

STUDENT RIGHT TO KNOW

UACCM is pleased to provide the below information regarding our institution’s graduation and transfer rates. The information is provided in compliance with the Student Right to Know Act of 1990.

(Data source: 2024-2025 IPEDS Graduation Rates survey)

GRADUATION & TRANSFER RATES BY GENDER

Fall 2021 Full-Time, First-Time, Degree-Seeking Cohort	Number of Members	Graduated in 150% of Normal Time		Did not Graduate within 150% but did Transfer within 150%	
		N	%	N	%
Gender	N	N	%	N	%
Female	206	82	40%	24	12%
Male	184	80	43%	13	7%
Total	390	162	42%	37	9%

GRADUATION & TRANSFER RATES BY ETHNICITY/RACE

Fall 2021 Full-Time, First-Time, Degree-Seeking Cohort	Number of Members	Graduated in 150% of Normal Time		Did not Graduate within 150% but did Transfer within 150%	
		N	%	N	%
Ethnicity/Race	N	N	%	N	%
American Indian or Alaska Native	(1)	(1)	(1)	(1)	(1)
Asian	(1)	(1)	(1)	(1)	(1)
Black or African American	23	5	22%	2	9%
Hispanic/Latino	57	17	30%	7	12%
Native Hawaiian or Other Pacific Islander	(1)	(1)	(1)	(1)	(1)
Two or More Races	14	3	21%	1	7%
U.S. Nonresident	(1)	(1)	(1)	(1)	(1)
White	293	137	47%	26	9%
Unknown	1	0	0%	0	0%
Total	390	162	42%	37	9%

(1) Groups of less than ten (10) may not be shown due to FERPA

GRADUATION RATES BY AID STATUS

Fall 2021 Full-Time, First-Time, Degree-Seeking Cohort	Number of Members	Graduated in 150% of Normal Time	
		N	%
Financial Aid Classification	N	N	%
Pell Recipients*	205	73	36%
Direct Subsidized Loan Recipients	8	3	38%
Did not receive Pell nor Direct Subsidized Loan	177	86	49%
Total	390	162	42%

* Students receiving Pell Grant may have also received Direct Subsidized Loan

While reviewing this information, please bear in mind:

- Graduation and transfer rates are based on completion of a program of study within 150% of the normal time-to-completion.
- Graduation and transfer rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government.
- Students who died or were totally and permanently disabled are also excluded.

Questions related to this report should be directed to Amanda Barton, Director of Institutional Research at (501)-977-2028 or bartonamanda@uaccm.edu